

Tree House School

Description

Service Description

TreeHouse School is registered with the Department for Education as a non-maintained special school. The school was founded in 1997 by parents of children with autism.

TreeHouse School provides children with the specialist, intensive and integrated support to enable them to learn, thrive and achieve.

Our approach is highly personalised to reflect the unique qualities of each individual. Our emphasis is on developing communication and interaction skills, increasing attention, promoting 'learning to learn', establishing life, leisure and vocational skills and fostering independence. We work closely with the child or young person and their families to identify the things that are important to them, and use these aspirations to plan an appropriate learning programme. It is this personalised and collaborative approach which enables us to provide the highest quality teaching, learning and support.

The contexts for teaching and learning are flexible; the use of a range of learning environments being carefully planned in order to give each pupil the best learning potential. Contexts may include school, a joint or additional educational placement, home, extra-curricular 'clubs' and the local community. Teaching and learning takes places within a school-wide ethos of nurturing relationships and celebrating progress, achievement and success. Where possible and appropriate, learning takes places in context, for example in our laundry rooms, our pupil garden and our teaching kitchens.

At TreeHouse School, we believe in forging strong links with local mainstream schools, to provide opportunities for our pupils to mix with their peers. Several of our pupils take part in a range of classes at local mainstream schools, and this enriches both their learning in particular subjects such as music or sports, as well as their social and communication skills. We also run a programme of 'Reverse Inclusion' where children from a local primary school visit TreeHouse once a week to act as 'playmates'.

Getting transition right for each individual can be a challenging process, and TreeHouse aims to meet this challenge by a combination of person-centred transition reviews; high quality information on options and the participation of the young person and the families themselves.

We know with the right support and opportunities, children and young people with autism can learn, thrive and achieve.

For more information please visit our website: <http://www.treehouseschool.org.uk/>

Additional Information

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Our learners are funded by local authorities, usually from education budgets with some input from social care and / or health as best meets the young person's needs. Personal budgets can be used for the service, though we are in the early stages of exploring this with families and local authorities.

Suitable for ages

Age of Users

From **3 years** to **19 years**

Questions & Answers

Are The Premises Accessible For Wheelchair Users?

Yes

Can Families Self-Refer To The Service?

Yes

Do You Have Child Protection Policies And Procedures

Yes

Eligibility - Can The Service Be Accessed By Extended Family Members Or Carers

No

Has A Service Description? Yes

Further Information

Provider Type

SEND |

Delivery Channels

In Person | Office / Premises |

Referral Criteria

None (Self-referral) |

Provider

SEND

Ambitious About Autism

Contact Details

Telephone No
020 8815 5444

Website
<http://www.treehouseschool.org.uk/>

Email Address
admissions@treehouseschool.org.uk

Address Details

Street Number
The Pears National Centre for
Autism Education

Street
Woodside Avenue

Town
London

Postcode
N10 3JA

Opening Times

Monday	from 09:30	to 15:30
Tuesday	from 09:30	to 15:30
Wednesday	from 09:30	to 15:30
Thursday	from 09:30	to 15:30
Friday	from 09:30	to 15:30

Visit service website

Similar Organisations

- Bowden House Special Residential School
- Autism Partnership London
- Home From Home Care
- Children's House Nursery School
- Osmani Primary School