

Educational Psychology Service

Description

Service Description

Educational Psychology Service (EPS)

The Educational Psychology Service (EPS) is in the Education and Partnerships Directorate. The EPS supports the development and learning of children, adolescents and young people aged 0 – 25. Educational Psychologists (EPs) are psychology graduates with extensive experience of working with children and young people. We undertake post graduate / doctoral training in educational psychology. All our EPs are registered as practitioner psychologists with the Health and Care Professions Council and are entitled to register for chartered status with the British Psychological Society.

EPs work with children and young people aged 0 - 25 with a range of different needs. We also support schools and the local authority to develop systems for supporting children and young people. EPs look at how children and young people experience life within school and home environments and how different factors in these contexts interact with each other. We then work collaboratively with parents, schools and other professionals to identify strategies to help.

Additional Information

Additional Information

What do we offer?

The EPS supports schools and other educational settings through service level agreements to raise achievement and deliver positive outcomes for children and young people. Our work is underpinned by collaborative, joint problem-solving approaches and evidence-based practice. Every state funded school in the borough has a link EP who will provide psychological advice as part of an Education, Health and Care needs (statutory) assessment. If you are a parent and think your child may need support from an EP it will be helpful to speak to your school's special educational needs coordinator.

We also offer a regular drop-in service at SENDIASS where any parent or young person aged 16-25 can speak with an EP for advice. For dates of when these sessions run, please contact SENDIASS: <https://www.towerhamletsandcitysendiass.com>

Ways in which EPs support children and young people include:

- Consultation — meeting with parents or carers and other professionals to discuss a child or young person's needs and how best to help them.
- Psychological assessments—visiting educational settings to gather information about a child or young persons' needs using methods such as consultation, observation, pupil interview and direct assessment.
- One to one and small group interventions - EPs may deliver one

Costs

Cost

Free

Questions & Answers

Are The Premises Accessible For Wheelchair Users?

No

Are There Any Age Related Price Differences?

Yes

Can Families Self-Refer To The Service?

No

Do You Cater For Over 8s? Yes

Do You Have A Waiting List? Yes

Do You Have Car Parking Spaces?

Yes

Do You Have Child Protection Policies And Procedures

Yes

Do You Have Immediate Vacancies?

Yes

Do You Offer Specific Support For Children With Additional Needs?

Yes

Eligibility - Can The Service Be Accessed By Extended Family Members Or Carers

Yes

Other Cost Details And Reductions:

Yes

Registered For 2 Year Old Grant

No

Do You Offer 30 Hours Of Free Childcare?

Yes

to one or small group interventions to promote learning and emotional wellbeing. These include Video interaction Guidance and Mindfulness. We may also train and supervise others in delivering these interventions.

- Supporting staff development – EPs provide training, staff coaching and professional supervision for specialised interventions. This includes training / supervision of Emotional Literacy Support Assistants and support around Maximising the Impact of Teaching Assistants.
- Supporting parents - jointly identifying strategies to use at home, setting up and running training and therapeutic interventions to help support family relationships.
- Research and evaluation— designing and carry out research to enhance practice, build practice-based evidence and improve outcomes.
- Multi agency work—leading and / or participating in a range of multi-agency panels and child centred planning meetings.
- Strategic work- EPs support schools and the local authority to improve children’s emotional wellbeing and experiences of learning through involvement in strategic work. We also provide a responsive crisis support service.

The EPS also works with families of children under the age of five where there is a concern about their development. An involved professional will have notified the local authority of their concerns. Each Children’s Centre in Tower Hamlets has a link Educational Psychologist who provides parenting support to families in the local area. To contact a Children’s Centre, please refer to the Children’s Centre webpage:

https://www.towerhamlets.gov.uk/Ignl/health__social_care/children_and_family_care/Early_Help/Children-and-Family-Centres/Children-and-Family-Centre.aspx

How is the service accessed?

EPs can be contacted through Tower Hamlets educational settings.

Parents or carers who are concerned about their child should talk to the school in the first instance. To contact your local school or provider, please refer to the schools webpage:

https://www.towerhamlets.gov.uk/Ignl/education_and_learning/schools/schools.aspx

Our casework begins with someone sharing a concern about a child or a young person's progress, development or emotional well-being. Children under the age of 16 are never seen individually without written consent from their parent(s) / carer(s). Children over the age of 16 and in education must give consent for EP involvement.

Requests for EP involvement are made through schools and children's centres using the following forms:

- Request for EP involvement
- Early help assessment (EHA)
- Children's centres use the universal referral form

OFSTED Information

OFSTED Last Inspection and Summary

09 June 2015

Good

Further Information

Provider Type

SEND |

Suitable For

Specific Learning Difficulty |
Profound & Multiple Learning Difficulties (PMLD) |
Physical Disability |
Multi-Sensory Impairment (MSI) |
Moderate Learning Difficulty (MLD) |
Epilepsy | Dyslexia |
Long Term Medical Conditions |
Tourette's |
Speech, Language & Communication Needs (SLCN) |
Challenging Behaviour |
Severe Learning Difficulty (SLD) |
Other Special Educational Needs/ Disability |
Specific Learning Difficulties |
Complex Needs |
Social, Emotional, Behaviour Difficulty (SEBD) |
Attention Deficit Hyperactivity Disorder (ADHD) |
Visual Impairment | Downs Syndrome |

Delivery Channels

Office / Premises | Schools |
Children's Centres |
Home Visit Case Work |

Eligibility Criteria

None | Tier 1: Universal |

Available Facilities

Car Parking | Full Day-care |
Healthy Eating | Kitchen |
Outdoor Playspace | Play Area |

Referral Criteria

None (Self-referral) |
Via Gp Or Other Health Professional |
Via School |
Via Social Care Professional |

Provider

SEND

Educational Psychology Service

Contact Details

Telephone No

020 7364 2886

Website

[https://www.towerhamlets.gov.uk/ignl/education_and_learning/schools/he ...](https://www.towerhamlets.gov.uk/ignl/education_and_learning/schools/he...)

Email Address

admin.eps@towerhamlets.gov.uk

Address Details

Street Number

Tower Hamlets Town Hall

Street

160 Whitechapel Road

Postcode

E1 1BJ

Opening Times

Monday	from	to
	09:00	17:00
Tuesday	from	to
	09:00	17:00
Wednesday	from	to
	09:00	17:00
Thursday	from	to
	09:00	17:00
Friday	from	to
	09:00	17:00

Visit service website

Similar Organisations

Special Educational Needs And Disability Information Advice And Support Services (SENDIASS)

The Children's Trust Specialist Rehabilitation Service

Community Learning Disability Service

Barnardos Young People's Emotional Support Service

Speech And Language Therapy Children's Service